

# Wealth from Water Site Information Sheet

# WfW 0468

## Site Information

Easting: 530813  
Northing: 5336058 AMG zone: 55  
Date Description: 18/10/10  
Elevation (m): 222  
Aspect (degrees): None (Flat)

Rainfall: 487  
Runoff: Very slow  
Drainage: Imperfectly drained  
Permeability: Very Slow

		<u>Soil Description</u>		
WfW 0468 0-5		A1	0 - 0.13 m	Very dark greyish brown (10YR3/2-Moist); Fine sandy loam; Moderate grade of structure, 2-5 mm, Polyhedral; Very few (0 - 2 %), Ferruginous, Nodules, Medium (2 -6 mm) segregations; Abrupt change to -
5-13		B21	0.13 - 0.45 m	Dark brown (10YR3/3-Moist); Fine sandy loam; Moderate grade of structure, 2-5 mm, Polyhedral; Few (2 - 10 %), Ferruginous, Nodules, Medium (2 -6 mm) segregations; Clear change to -
13-45		B22	0.45 - 0.64 m	Brown (7.5YR4/3-Moist); Mottles, 2-10%, ; Medium clay; Moderate grade of structure, 20-50 mm, Subangular blocky; Few (2 - 10 %), Calcareous, Soft segregations, segregations; Gradual change to -
45-64		B3	0.64 - 1 m	Yellowish brown (10YR5/4-Moist); Substrate influence, 10-20%, ; Sandy clay; 10-20%, coarse gravelly, 20-60mm, subangular, Dolerite, coarse fragments; Few (2 - 10 %), Calcareous, Soft segregations, segregations; Gradual change to -
64-82		BC	1 - 1.5 m	Dark yellowish brown (10YR4/4-Moist); Substrate influence, 10-20%, ; Sandy clay; 10-20%, coarse gravelly, 20-60mm, subangular, Dolerite, coarse fragments; Few (2 - 10 %), Calcareous, Soft segregations, segregations; Gradual change to -
82-100				
100-125				
125-150				

## Land Form Pattern (300m radius from site)

Rel/Slope Class: Gently undulating plains <9m 1-3%

## Stoniness

No surface coarse fragments

## Land Form Element (20m radius from site)

Slope Class: Very gently sloped  
Elem. Type: Plain  
Morph. Type: Flat

## Geology

Observed: No Data  
Mapped: Quaternary Sediments

## Soil Classification

Australian Soil Classification: Brown Chromosol  
ASC Confidence: No analytical data and little or no knowledge of this soil.

## Notes

Site: No Note  
General: No Note